Barley Lane School Personal Social Health & Relationships Education Department: Curriculum Intent.

PSHE is the school subject through which children and young people acquire the knowledge, skills and attributes they need to stay healthy, safe and thrive, now and in the future. It has the capacity to support and enrich the fundamental values of Barley Lane School:

READY. A high-quality PSHRE education provides the opportunity for young people to be ready to face all the challenges and experiences of the world around them; from their families and peers, local community and wider society.

RESPECTFUL. PSHRE supports young people to develop respectful relationships with their peers and families and to be respectful of differences in society. We learn how to think critically and debate political/social questions respectfully.

SAFE. Through the understanding of what makes respectful and healthy relationships, young people learn how to keep themselves safe. They also learn about the risks to young people in the wider physical and online worlds, how to recognise them and where to go for support in order to keep themselves safe.

Here at Barley Lane, we believe every student should have full access to a broad, interesting, challenging and meaningful PSHRE curriculum from Key Stage Two to Four. We protect our students into learning with relational practice and recognise that many students will have a variety of adverse experiences that can make young people sensitive to themes we learn about in PSHRE.

Our aim is to ensure that all our students are prepared for adulthood; and leave us with the knowledge, skills and understanding to prepare them to play a full and active part in society. A Barley Lane student will learn their rights and responsibilities as friends, partners and citizens. PSHRE is a natural curriculum vehicle for supporting pupils to develop our Golden Threads of Resilience, Conflict and Resolution, and Empathy through the content on learning about oneself, relationships and the wider world.

How do we intend to achieve this?

- We follow the PSHE Association Learning Objectives. These are organised into 6 half termly themes which progress as pupils move through the school. They are: Relationships, Community, Keeping Healthy, Growing and Changing, Keeping Safe, and Money and Work.

- Pupils on all pathways learn the appropriate content for their age group. “Nurture and Explore Pathway” pupils focus on being able to **identify** the features of the content. “Discover Pathway” pupils show greater understanding by **describing** or **explaining** the content in more detail. “Apply Pathway” pupils are able to analyse and apply the content and consider how they can **take responsibility** in their relationships, community and the wider world.

- In Key Stage 2, due to the mixed age classes, we follow a two-year rolling programme for Years 3/4 (LKS2) and Years 5/6 (UKS2).

- In Key Stage 3, Year 7 are taught in a single age class and follow this programme every year. Years 8 and 9 (UKS3) are taught in mixed age classes and they also follow a two-year rolling programme.

- At Key Stage 4, Year 10 and Year 11 follow the same programme each year. This work builds upon the knowledge and skills acquired in KS3 and prepares our students for life beyond school in the wider community and the world of work or education post-16; further cementing our Barley Lane aim of ‘preparation for adulthood’. All pupils in KS4, at all pathways, have the opportunity to gain certificates in recognition of their learning through the AQA Unit Award Scheme.

- Content is delivered by class tutors who will have the strongest understanding of the needs of each individual in their class. Learning is adapted to meet the needs of the pupils according to their curriculum pathway. Teaching resources include EC Resources, Oak National Academy, NSPCC, SCARF and other resources as recommended by the PSHE Association.