

Barley Lane School

Friendship, Optimism, Hardwork

Remote education provision: information for parents

- This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

- A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the first instance, we will send your child home with a pack of activities for them to start their home learning. If you have any questions about this, please feel free to contact the remote team or your child's class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where students are accessing only the paper-based learning, we will endeavour to provide activities that are appropriate for completing independently, or that parents/carers feel able to support with.
- We may have to adapt some topics in each subject as we may not be able to provide resources needed remotely, e.g. changing a class text for English if students do not have access to a copy of the intended text.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- For each Key Stage, we do not have a set number of hours for students to be studying in the day. We would prefer they take their time to complete a task to the best of their ability, rather than attempting to rush through many tasks. We would prefer quality in their work as opposed to quantity.

- We expect each of the tasks to be completed that have been set. Staff have collated the tasks for individuals to ensure they are receiving tasks and activities that are appropriate for them. If you have any problems with this, please contact the remote team or the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Paper-based work packs are sent out to each student on a weekly basis so that they arrive in time for the following week.
- Where possible, school are able to lend students laptops to use at home. These will need to be requested through the remote team or class teacher and parents will need to sign a consent form to borrow them. These will need to be returned to school once lockdown ends.
- If access to the internet is required then contact the remote team or class teacher and we will request this for you from the DfE, if available.
- Additional free data to allow internet access for online learning can be requested by the school for certain network providers. Please contact the remote team or class teacher to request this or find out any further information.
- If students are unable to access online sessions then photos can be taken of work and uploaded to the Dojo or sent in an email. If this is not possible, we ask that all work is kept and staff will try to collect this when they conduct welfare doorstep checks or ask students bring the work in with them when they attend school/ college courses or any 1:1 outreach we provide during their time learning from home.

Accessing remote education

How will my child access any online remote education you are providing?

- We are currently offering remote learning via the following platforms:
- Zoom – daily lessons where possible
- Class Dojo – lessons are uploaded daily with the relevant links for students to access.
- Hegarty Maths – via individual log-ins which are provided by the class teacher.
- BBC Bitesize – links are provided to the relevant sections your son is required to work through.
- Oak National Academy - links are provided to the relevant sections your son is required to work through.
- Times Tables Rockstars – via individual log-ins which are provided by the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) via Zoom. Links to these sessions are provided on the Class Dojo and by text or email to parents to enable their child to join the session.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – these links are shared via the Class Dojo or text or email.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) – these are posted or dropped off to students at home on a weekly basis so they are ready to be used for the following week.
- Textbooks and reading books pupils have at home – these will be referred to by staff if/when they are needed.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – these are shared on the Class Dojo or through email or text messages with parents.
- Long-term project work and/or internet research activities (as per the schools full opening guidance).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- First and foremost, if your child has been offered a place in school, it is imperative they attend, if you have requested it. We are having to ask many students to work remotely on a part-time basis to ensure things are manageable in school. Many parents/carers are keen for their child to attend school full-time so if your child does not intend to take up their place, please notify staff who can offer it to someone who will attend regularly. Any absences will be marked as unauthorised if your child should be in school but chooses not to attend.
- Please note that online learning is not to be used as a substitute if your child has chosen not to attend school for the day; staff are having to plan lessons based on the students they are expecting to have attending the online sessions. Due to the individual needs of each of our students, staff are not able to alter their teaching plans minutes before the sessions are due to begin to accommodate students who should be in school.
- We expect that students engage in the learning they have been set. Ideally they complete at least one Maths and one English task daily as well as daily reading; this may be in the form of a book, newspaper, magazine, or online article. They will be provided with work for other topics that is appropriate to complete independently at home, where possible.
- We understand that these are testing times and some parents/carers will struggle to support their children with their learning. We do not wish to cause problems for you and if you are struggling to assist your child with their learning, speak to the remote team or the class teacher so that we can adapt what has been planned and offer any support we can. We understand that parents/carers are not teachers so please do not feel pressured to take on this role. Yours and your child's mental health and well-being are the priority at the moment.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess progress?

- Staff will check in with remote learners and their parents/carers on a weekly basis; generally a couple of times each week by online interactions, texts or phone calls.
- Online lessons are the most effective way of doing this on a more regular basis but, staff will call/text/email to see how your child is managing to complete the work they are set and monitor their progress.
- Work can also be uploaded to the Class Dojo and sent via email for us to monitor, mark and offer feedback.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Wherever possible, we will try to offer online lessons. However, this may not be possible if the rest of the class are attending school.
- In this instance, a paper-based work pack will be given to your child. Links will be sent to relevant online learning programmes and websites and any other information will be emailed, sent by text or uploaded to the Class Dojo.
- Staff will check in with your child regularly throughout the isolation period and if you need any help or support, contact the remote team or the class teacher by email or phone.