



Welcome to Barley Lane!

Never look down on anybody unless you are helping him up. Jesse Jackson



Barley Lane School

Hard work, humility, kindness

Our young people take a wide range of GCSEs and other qualifications including vocational courses plus we do lots of other challenging and fun stuff too like canoeing and rock climbing and a number of the youngsters have achieved both Bronze and Silver Duke of Edinburgh Awards.

Welcome note from the team at Barley Lane School

On behalf of the team of staff and governors thank you for taking the time to find out about our school.

We are a small and friendly school that can take up to 72 students across key stages two, three and four. Our primary unit is on the same site but separate from the secondary part of the school.

The most frequent question we are asked by parents is what is a SEMH school and we reply “forget the label we are just like a mainstream school but smaller and we are here for young people who are not thriving in a mainstream school; children who need to know their teachers better in smaller classes and need more support and encouragement to be happy and so to learn.”

We are deeply proud of all the children and young people in our care and the fact that two of our former students have gone on to secure “student of the year” awards at college is proof not only to them of their talent and worth but to the whole community of students. Our students are as talented, bright and capable as any students anywhere.

We are proud of the diverse families, parents, grandparents and carers that choose to trust us with the care and education of their children; many of us are parents too and we want for other people’s children what we want for our own so making sure our students are safe, happy and developing into good people is something we work very hard to achieve every day.

As head-teacher I am proud of the strong work ethic, high expectation and compassion of our team and amidst the noisy and too often distracting debate about education I celebrate the enduring and reliable worth of those healthy values.

In the pages that follow we hope to answer many of your questions but there is no substitute for talking directly with parents and carers so please do contact me over anything that is important to you at djones@barleylane.devon.sch.uk or on [07848 457025](tel:07848457025) and find out more at our website barleylane.org.uk

Many thanks.

Dave Jones

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Home-school contract 2021-22

Dear Parents and Carers,

We don't want this to be complicated and we need very few and simple but powerful things from you to help us do our work well.

1. Please relentlessly tell your child they matter very much and they can achieve their goals.
2. Please be respectful to and about us particularly around the children and young people or you damage our dignity and authority and therefore our ability to safely manage and educate them.
3. Please trust and support us and respect our judgments; we do not demand this but we believe we have earned over time that trust and respect now.
4. Please ensure your child attends school reliably and punctually.
5. Please send your child to school in uniform.
6. Please do not allow them to bring mobile phones*, MP3 players and other gadgets or any other inappropriate items into school.
7. Please accept and understand if your son is not suitably dressed for school or brings in prohibited items this is your responsibility not the schools and if it persists it may result in fixed term exclusion and all the regrettable inconvenience that causes to you.

Thank you.

Yours sincerely,

The Team at Barley Lane

Key Information

School Day Timings

Monday 10:30 – 3:00

Tuesday -Friday 9:00-3:00

School Uniform

It is our policy that children should wear school uniform when attending school. Our uniform is designed to be simple and practical so as to avoid unnecessary expense.

- Black trousers or jogging bottoms (not jeans)
- White or black polo shirt
- Black jumper or school fleece
- Black trainers or shoes

Black logo'd polo shirts, jumpers and fleeces uniform can be purchased from school.

School Dinners

We employ our own staff and run our own kitchen. We offer freshly cooked meals made on site daily. The kitchen can cater for dietary requirements with notice. Menus change termly and children can choose whether they are having a school dinner or a packed lunch on a daily basis. If your child is not entitled to free school meals then dinners are charged at £2.20 per day.

Making an application for free school meals

Children whose parents are getting any of the following are entitled to free school meals:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- The guaranteed element of State Pension Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income as assessed by Her Majesty's Revenue and Customs, that does not exceed £16,190)
- Working Tax Credit run-on (the payment you get for a further 4 weeks after you stop qualifying for Working Tax Credit)

Children who receive a qualifying benefit in their own right can also get free school meals.

Please note that from 1 April 2018, all children currently getting free school meals will continue to do so while Universal Credit is rolled out. This will apply even if their parents' earnings rise above the new threshold during that time. In addition, any child who becomes eligible for free school meals after 1 April 2018 will be protected against losing these during the Universal Credit rollout period.

Once Universal Credit is fully rolled out, any existing claimants that no longer meet the eligibility criteria at that point (because their earnings are above the threshold or are no longer a recipient of Universal Credit) will continue to receive free school meals until the end of their current phase of education (such as primary or secondary). The Universal Credit rollout is currently expected to complete in March 2022.

The quickest and easiest way to apply for free school meals is through the Devon County Council Citizen Portal at [Citizen Portal](#)

The person making the application should be the person who holds parental responsibility for the child that they are applying for.

This will result in an instant decision direct to your phone, tablet or computer. A print out of the result or screen shot confirming eligibility should be shown to the School Office allowing free meals to commence straight away.

Parents and carers can also ring the Education Helpline on 0345 155 1019 to request a paper copy of the application form.

Attendance

If your child is away from school please keep your class teacher informed, i.e. before 9.00am of the first day of absence. If you have not informed us, we follow safeguarding procedures and will try to contact parents/carers/those on our contacts list to ascertain a reason for absence. Schools must record unauthorised absences and report them to the Department for Education. If a child is away from school for some time you may receive a visit from the Educational Welfare Officer. Please see the attendance policy at the end of this document for further guidance.

School Gateway Communication

As part of our strategy for improving how we communicate with parents we are now using 'School Gateway', which is a parent portal available via an app or online.

This will enable you to receive all your information from school quickly in the form of emails to your inbox and short text messages directly to your mobile phone.

The free smartphone app will give parents instant access to the following information about their child via phone or the internet. All messages sent to parents through the app are free, so will help the school to save money which can be prioritised to other needs.

What information can I see in School Gateway?

Attendance

Timetable

Reports

Instant alerts for school closures (e.g. snow days etc)

How do I get started?

Please download the free app to your phone.

The set-up process is simple and will take no more than a couple of minutes:

1. Search for “School Gateway” in the Apple App Store/Google Play or on your phone use these links to go to App Store (for Apple devices) or Google Play (Android)
2. Install the app and when you are asked then say yes to “Allow Push Notifications”
3. When you launch School Gateway for the first time, please select ‘New User’ and enter the email address and mobile telephone number you have registered with the school. It is important to use the same mobile phone number and email account already on record with the school. If you change your contact details please let us know as soon as possible.
4. The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you.

As soon as you’ve got the system set-up, all of the text messages we send you will appear in the app; you’ll receive notifications/alerts as normal. Please don’t use the logout option – doing this will prevent messages from reaching you! To avoid this scenario, just exit the app using your ‘home’ or similar button.

Technical Requirements

The free, smartphone app for parents is now available for download called ‘School Gateway’ for Apple (iOS 9 or later, iPad, iPod Touch) and Android (2.3 / Gingerbread or later) devices.

I can’t register or login

It is important to use the same mobile phone number and email account already on record with the school. If you’ve recently changed your email address or mobile telephone number, please let us know by SIMS Parent Lite or by emailing admin@barleyleane.devon.sch.uk so we can update our records.

I need to change my details or give consent

You can amend the details the school holds or give consent for photos, medicines etc via SIMS Parent Lite.

I don’t have access to a Smart Phone

If you don’t have access to a smart phone, you can still access school gateway on a laptop or tablet by clicking [here](#).

We hope you enjoy using School Gateway and thank you for your support.

SIMS Parent Lite App

The SIMS Parent Lite app is free and helps schools comply with the new GDPR data requirements, by providing a simple way to collect, manage and handle information by obtaining accurate data securely from parents.

Once you have received the activation email, it is important that you check and update the information we hold on you and your child/ren. The app is available on iOS and android for use on mobile devices and also works in a browser. The SIMS Parent Lite app provides a convenient and accessible solution for parents to electronically review and request changes to the data held on you and your children.

- You will receive an email invitation from Barley Lane School directing you to complete the registration process for SIMS Parent Lite
- Parents can access the SIMS Parent website by going to <https://www.sims-parent.co.uk> or via the SIMS Parent Lite app
- Once the SIMS Parent Lite app is downloaded onto a mobile device, an icon will be available on the device menu that will take you directly to the app
- Registration for SIMS Parent Lite is completed via the SIMS ID website, where you can select the account provider you wish to register and sign in with. Please use a provider that uses the same email address you have registered to the school

Please note that the activation email is unique to you and should not be used by anyone else. If you require an additional login then please contact the data team via email admin@barleylane.devon.sch.uk

Your activation email will expire after 14 days if it is not used, please contact the school if you require a replacement after this date.

If you are unable to access these systems and need to update your data please contact the school office via email admin@barleylane.devon.sch.uk who can print off a copy of your details for you to check and update.

Mentoring

Our children and young people are offered 1-1 support for a range of reasons:

- To make safe serious and significant safeguarding risks
- To support their transition into and out of the school
- To make safe serious risks to them and the other children be they short, medium or long term
- To focus on specific needs in both their learning but more often their personal development where close 1-1 support is more focused and more powerful
- To provide occasional or regular for example weekly interventions that support their happiness and success in the wider school: constructive respite from the conventional classroom.

The school and those mentoring agree and describe and set out briefly and succinctly the areas of focus both as learners and people for the young people and to agree also sensible recording that resists becoming bureaucratic and so diluting the quality of face to face working (CPOMs) Our children and young people present a range of risks that rise and fall and can surprise and so mentors of all kinds (anyone working 1-1) must access and apply:

- Key safeguarding policy and guidance specifically our CP policy and the supporting safeguarding portfolios
- Student specific risk documentation for example holding plans and what we call IRMPs or individual risk management plans
- The school's trips and visits risk management mechanism "Evolve"

Working with and communicating freely and frequently with the school's operational lead to:

- Dynamically risk-assess and pragmatically make emerging risks safe
- Share problems and challenges as they emerge and manage them safely
- Diligently and accurately document reflection and discussion and actions to make risks safe using CPOMs or by submitting reports to CPOM's.

Counselling Support

We offer the opportunity to see a counsellor to pupils who feel they need it. Counselling is open to pupils, who would like someone to listen to them and support them through difficulties or changes they are facing. Some may be concerned about their behaviour or how others are behaving towards them.

The school counsellor is a member of the BACP (British Association of Counsellors and Psychotherapists) and works to BACP ethical guidelines. This means that young people are offered confidentiality unless there is a need to involve others, where their permission will be asked on a majority of cases. This is normally if there is a risk of significant harm to them or to someone else.

The counsellor always checks whether the young person wishes to come to counselling and encourages them to talk to their families about coming along. Where a child is not yet considered 'Gillick-competent' (also known as 'Fraser-competent') we need your permission as well as the young person's agreement about counselling support. Being Gillick-competent means that a young person has the capacity to understand and make their own decisions, including the consequences of those decisions.

Should you be asked for your written consent, you may withdraw your consent at any time in the future, should you change your mind, however, we would need that in writing sent to the school.

Barley Lane School and Protecting Rights in A Caring Environment (PRICE Training)

PRICE Training is a Restraint Reduction Network (RRN) certified training provider with approved curricula for use in the social care, education and health sectors across a range of populations; children, adults, learning disabilities, mental health, autism, dementia and those with acquired brain injuries. Here at Barley Lane, we are committed to reducing restrictive practices within our care setting but understand also that something we may need to intervene to keep children, young people and staff safe.

PRICE Training support us to develop the right culture, knowledge-base and skillset needed to keep both those in need of support safe as well as those who provide the care and support.

We adopt and progress together with PRICE Trainings developed system that is rooted in trauma-informed practice and positive behaviour support that places human rights and the well-being of vulnerable people at the very heart of what we do. Together we develop strategies for both planned and unplanned interventions to ensure a safe workplace and improve the quality of life for the children and young people in our care.

PRICE and Barley Lane are committed to developing the right levels of competency, skills and knowledge to support the strategy and objectives here at Barley Lane and, support use way beyond the training delivery, ensuring we are always working together for a child centred, safe and progressive approach.

Working in partnership we aim to:

- Protect people's fundamental human rights
- Reduce reliance on restrictive practices
- Promote a person-centred and therapeutic approach
- Create a safer environment for children, young people and staff
- Improve the quality of life of those being held
- Reduce placement breakdown and service exclusion

Frequently asked questions from parents and carers

What exactly is a SEMH school?	Forget the label we are just like a mainstream school but smaller and we are here for young people who are not thriving in a mainstream school: children who need to know their teachers better in smaller classes and need more support and encouragement to behave and learn.
How does a young person get to a special school like yours?	<p>Their teachers notice they are not coping or thriving in a mainstream school and with other professionals, typically an educational psychologist, produce a statement of special educational need and then the child or young person can attend a special school.</p> <p>The formal admissions process is led and managed by Devon County Council's 0-25 team and our contact is sue.lewis@devon.gov.uk.</p>
How old are the children?	We have two separate units on site one primary and one secondary.
Will my child miss out academically because he is in a special school?	There is no reason for this to happen and we offer a wide range of GCSEs and other academic and vocational courses and our exams results are good and compare favourably with similar schools locally and nationally.
Will my child miss out on other activities because he is in a special school?	Actually it works the other way with more opportunities to do all sorts of social and sporting activities because we frequently reward good behaviour there are many and varied outings, visits activities from a family type meal at a pizza restaurant to seeing England play at Wembley...
Can I see the school in operation?	Yes absolutely and we are confident you will be reassured and encouraged by what you see and we want you to spend whatever time with us you need to and to ask all the questions that matter to you because we will work with you closely always and want you to be wholly comfortable and happy choosing us.
Okay I want to go ahead but how is my child introduced into the school?	The matter of choosing us involves visiting and talking and sharing and experiencing the school in action so you your child will already have a good feel for the school before he officially starts and this we negotiate with you: some parents and children simply want to go for it and others want a more gradual entry and we are fine with both. A small school must be flexible and we are and together we can agree what is the best way for your child to begin their time with us?
How will he get to school?	Our young people travel from all over Devon. Those within a few miles walk or take public transport and many have taxis. Those further away tend to travel by taxi unless public transport links are good. Younger children who qualify do travel by taxi but older students in KS4 aged 14-16 are actively encouraged to use public transport as a part of their personal development.
Is there a uniform?	There is and we supply a black school sweat-shirt and t-shirt at a subsidised cost of around £15 for both. We ask parents and carers to provide black or dark grey trousers or tracksuit bottoms and black shoes or trainers that are mostly black. Black shorts can be worn in the summer term.
Will someone keep touch with me?	We have a dedicated admissions officer but all staff are happy and encouraged to talk with you formally or informally: phoning, texting, e-mailing, home visits as well as more formal meetings are all a part of being a small and we hope friendly and welcoming school.
Do you hold children?	Yes we do and rarely but only to keep them or other children safe and we keep a close eye on why we are holding children and how safely we are doing it.

Frequently asked questions from children and young people

What exactly is a special SEMH school?	One way of describing our school we often use is to imagine a mainstream school but where the classes are smaller and both the rewards and the consequences are bigger: you get noticed and praised for good things (how does quad-biking or go-karting sound?) but equally as one student told Ofsted, <i>"You can't get away with things now!"</i> Think of us as a mini mainstream school.
Is there bullying?	There is because it happens in all schools everywhere and any school that says otherwise is likely to be unsafe: what is important is that students tell us and they do because there are open and trusting relationships between staff and students here because we will do something, we will support and protect you and challenge those who bully.
Is there much to do outside class?	We prefer to prevent bullying by having lots of staff around all the time and students are always supervised and busy learning in class and having fun out of class and we have pool tables, games consoles, go-karts, trips to the local shop and football going on every break time.
Is there a uniform?	There is: a black school sweatshirt and t-shirt, black or dark grey trousers or tracksuit bottoms and black shoes or trainers that are mostly black. Black shorts can be worn in the summer term.
What are the rules?	We don't do rules but we ask everyone to be reasonable, fair and treat others respectfully and if you do that you are rewarded and if not you are challenged.
What kind of rewards can you earn?	You can earn Argos and other vouchers by collecting points for learning and good behaviour in class. There are regular reward trips for example quad-biking, go-karting, sea fishing and visits to theme parks. Each day ends with reward activities and visits to the local skate park and golf driving range and indoor football at the local leisure centre are all popular and regular choices.
What happens if you behave badly?	Instead of activities you are put in catch up to make amends and do your work. At morning break, lunchtime and afternoon activities there is catch-up and if it is not done respectfully and reasonably there is the option of after school detention.

Other questions?

There are of course a whole range of other important and diverse questions that are important to parents and children and also to staff and the wide range of other professionals who work with us and we are happy to address these as they emerge both in informal conversation or more formally by sharing the many and diverse policies and guidance we have in school for example a parent might want to see how we deal with bullying or holding children and these can and will be shared when they are requested and most are accessible on our website.

Staying in touch

Everyone at Barley Lane wants parents and carers to feel valued and listened to.

- We are a small and specialist school and we should be more like the local Post Office on the corner than the giant supermarket on the out of town trading estate and we want to provide a more personalised human service to you as parents and carers.
- Please therefore be aware that you can ring us anytime about anything that is important to you and if you cannot get through and find yourself battling with answer-phones and voicemails please let me know.....I know how irritating it is ([07848457025](tel:07848457025) djones@barleylane.devon.sch.uk)
- Equally we are available to you for face to face meetings any and every day from 1530 onwards and if visiting us is difficult we can help with transport or visit you at home. Even if you just turn up we will always do our very best to spend time with you because without your understanding and support we can achieve nothing and equally importantly our students, your sons, need and deserve a high level of flexibility and speediness of response.
- If you ever feel we are not delivering this promise and commitment to be prompt, accessible, responsive and open please call or e-mail me (my details and those of other key staff are attached/below) and I will work hard to address your immediate concerns or questions and improve our response to you in future.

Key contacts

Safeguarding concerns?

Dave Jones

07848457025

djones@barleylane.devon.sch.uk

Any concerns about student happiness, welfare or safety? Any worries about behaviour or how we are dealing with it?

**Concerned about what your child is learning and his progress and the quality of teaching he is getting?
Want to talk to a particular teacher?**

Please first contact your child's tutor from the list reproduced below

teaching team				
Ahern	Tim	College mentor and Art	tahern@barleyleane.devon.sch.uk	07860846263
Bushin	Harry	Primary	hbushin@barleyleane.devon.sch.uk	07848457083
Credgington	Jules	IT and EHCP/review lead	jcredgington@barleyleane.devon.sch.uk	07860846267
Guy	Andy	Mentor/tutor	aguy@barleyleane.devon.sch.uk	07860846279
Harber	Chloe	Primary	charber@barleyleane.devon.sch.uk	07436104114
Jones	Dave	HT DDSL	djones@barleyleane.devon.sch.uk	07848457025
Lee	Alyssa	secondary PSHE lead	alee@barleyleane.devon.sch.uk	07848457269
Long	Chris	Secondary PE	clong@barleyleane.devon.sch.uk	08760846255
McDaid	Michael	Primary/leading teacher	mmcdaid@barleyleane.devon.sch.uk	07848457024
O'Riley	Clare	secondary/English	coriley@barleyleane.devon.sch.uk	07436104113
Richards	Sam	Primary	srichards@barleyleane.devon.sch.uk	07999116416
Stuckey	Alan	Secondary	astuckey@barleyleane.devon.sch.uk	07860846277
Sessions	Vicki	Secondary /curriculum lead	vickisessions@barleyleane.devon.sch.uk	07860846270
Wells	Ben	Secondary /Maths	bwells@barleyleane.devon.sch.uk	07860846271
Burnard	Caroline	Primary	c.burnard@barleyleane.devon.sch.uk	07436104059
Spry	Laura	Primary	lauraspry@barleyleane.devon.sch.uk	07938377337
Deane	Rob	outdoor education	rdeane@barleyleane.devon.sch.uk	07436090650
Oxenden	Dave	outdoor education	dave.w.oxenham@gmail.com	
HLTA team				
Barrett	Gabbie	primary	gbarrett@barleyleane.devon.sch.uk	07848457023
Butler	Angela	secondary /exams officer	abutler@barleyleane.devon.sch.uk	07436104060
Cassidy	Nicky	secondary / college mentor	ncassidy@barleyleane.devon.sch.uk	07860846254
Hunter	Jess	secondary	jhunter@barleyleane.devon.sch.uk	07848457270
Miah	Raz	behaviour lead	rmiah@barleyleane.devon.sch.uk	07436104055
Moore	Carl	behaviour lead DDSL	cmoore@barleyleane.devon.sch.uk	07436104050
Parr	Vicki	secondary / ELSA	vparr@barleyleane.devon.sch.uk	07860846285
Townsend-Green	Patrisha	secondary	ptownsendgreen@barleyleane.devon.sch.uk	07436104075
Tonks	Abby	secondary	a.tonks@barleyleane.devon.sch.uk	07860846289
back office team				
Campbell-Crocker	Kat	school counsellor / pastoral care / admissions	kcrocker@barleyleane.devon.sch.uk	07848457022
Ford	Judith	Acting Bursar	jford@barleyleane.devon.sch.uk	07436104121
site team				
McCarthy	Jason	manager	jmcCarthy@barleyleane.devon.sch.uk	07395887217
	Lawrence	support part time		
Catering				
Richards	Philippa	manager / advanced first aider	prichards@barleyleane.devon.sch.uk	07860846281
Hughes Thomas	Alice		ahughesthomas@barleyleane.devon.sch.uk	
coaching team				
Freddie F&L				
Martin F&L				

Want to work with other professionals involved beyond the school and bring people together to support a student?

Julian Credgington

07860846267

jcredgington@barleylane.devon.sch.uk

General enquiries when or if you are not sure who to speak to Judith will guide and support you and make sure you get to speak with the right person.

Judith Ford

0743104121

jford@barleylane.devon.sch.uk

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Parental Consent Form

Use of Internet

Students Name:.....

As a parent or a carer of the above named student I give my permission for my child to use computer systems to access the internet and email. I accept that the school will endeavour to take all reasonable steps to restrict access to unsuitable material on the internet and understand that pupils will be held accountable for their own actions. Acceptable Use Policy available upon request.

I do/do not give my permission for information regarding my child, falling within the guidelines on Internet publishing, to be published and made publicly available worldwide. Examples of information that may be published include your child's name, class and photograph, and classroom projects or work they are involved in.

Signature of Parent/Carer:.....

Date:.....

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Consent

Photography

I do/do not consent for relevant photos to be used in newsletters, online or to be displayed.

Careers South West (CSW)

Careers South West – When your child is aged 13 or over we are required to pass on certain information to the Careers South West Services. This is a government support service for all young people aged 13-19 in England.

I give consent for certain information to be passed on to Careers South West Yes/No

Signed..... Date.....

Print Name.....

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Student Contract

I understand that this contract has been drawn up in order for every member of the school to achieve their full potential in a safe and secure environment.

If I break the contract, sanctions will be imposed and ultimately I may even put my place at Barley Lane at risk.

I agree to the contract :-

Signed.....(Student) Date.....

I agree to the terms and conditions of the contract :-

Signed.....(Parent/Carer) Date.....

Signed..... (Barley Lane) Date.....

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Offsite Activity Consent Form

Dear Parent/Carer

During the school year there are a wide range of activities that are available to your child and we ask for your permission for them to participate in them and also for your child to receive medical treatment if required. Outings include both social and reward trips where your child could be taken to places like tenpin bowling, the zoo, golf at the driving range, skirmish paintball, swimming, pizza hut, local walks etc. We also offer vocational courses and offsite activities which might be water based i.e kayaking also higher risk activities to include climbing and cycling, there is a separate consent form enclosed to cover these activities.

Could you please sign below to confirm that you give permission for your child to participate in offsite activities.

Name of child.....

I hereby give consent for my child to participate in offsite activities and receive emergency medical care should this be needed.

Signed.....(Parent/Carer) Date.....

Name of Parent/Carer.....



Form SOE3a: Annual Parental consent for off-site activities

Dear Parent or Guardian,

This is a consent form to cover local off-site trips and visits that your child may be undertaking during the school year, some of which may extend beyond the school day. A separate consent form will be sent out for any residential or overseas visits and for adventurous activities (as defined by the local authority). Details of each visit will be sent to you in advance.

School, college or establishment	
Visit or activity	
Dates and times	
Name of child	Date of birth
Special details - any information about your child's health which may need special attention but does not prevent them from taking part should be noted below. (For example: any allergies, any medication needed and the dosage, travel sickness, diabetes, asthma or epilepsy?)	
Has your child had any relevant recent illness?	
Does your child have any specific dietary requirements?	
Do you have any additional comments?	
Swimming ability (for water-based activities) Is your child able to swim 50 metres? YES / NO	
Is your child water confident for the proposed activity? YES / NO	

Name of family doctor
Approximate date of last tetanus injection:

1. I would like my child to take part in this visit or activity and having read the information provided agree to him/her taking part in the activities described.
2. I consent to any emergency medical treatment required by my child during the course of the visit.
3. I confirm that my child is in good health and I consider him/her fit to participate.

Name of Parent/Guardian:

Signature:

Date:

Address:

Email:

Phone 1:

Phone 2:

Section to be completed by schools in compliance with General Data Protection Regulations. Schools may wish to add an explanatory paragraph regarding their data management and refer to their privacy notice and named Data Protection Officer here.

SQ



HEALTH QUESTIONNAIRE SECONDARY SCHOOL

Child's Full Name.....

Date of BirthNHS No (if known).....

Home Address

.....Postcode.....

Telephone N°Contact/Mobile N°

School Attending

Tutor Group Start date (month/year)

Name of Family Doctor

Details of parents, carers and other adults in the household:

Name	Relationship to child

Details of other children

Name	Date of birth	School (if applicable)

Does your child have any of the following:-

Asthma	Yes/No
Allergies	Yes/No
Diabetes	Yes/No
Fits/Fainting	Yes/No
Headaches	Yes/No
Heart Problems	Yes/No
Skin problems	Yes/No
Other	Yes/No

Or problems with:-

Co-ordination/clumsiness	Yes/No
Hearing	Yes/No
Vision	Yes/No
Height/Weight	Yes/No
Speech	Yes/No
Sleeping	Yes/No
Wetting Day	Yes/No
Wetting Night	Yes/No
Constipation/Soiling	Yes/No
Behaviour	Yes/No

If you have answered yes to any of the above please give details:-

Do you have any other concerns about your child's health and wellbeing?

YES/NO

If yes, could you give some more information?

How do you think your child is coping at school:-

Does your child take regular medication / inhalers?

YES/NO

If yes, please give details:-

Child's Name

DoB

NHS No

Have there been any family changes which maybe affecting your child?

YES/NO

If yes, could give some more information?

Is your child registered with a dentist

YES/NO

If no, you can register with a dentist by phoning: 08450020034

Or by visiting the NHS website: www.nhs.uk

Are your child's immunisations up to date?

YES/NO

If no or you are not sure, please contact your GP Practice to arrange to have any missed vaccinations

Your child will be offered an immunisation for diphtheria, tetanus and polio and (for girls) the HPV during their time in secondary school

Has your child had a vision check? <i>If no it is important to get a free test at your local optometrist (optician)</i>	YES/NO
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Is there any other information about your child's health that you would like to share?	YES/NO
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Are there any other professionals supporting your child/family? <i>e.g. Speech therapist, Physiotherapist, Social Worker</i> If yes, please give details:-	YES/NO
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Would you like the school nurse to contact you to discuss any of the above?	YES/NO
If so, what would be the best time of day to contact you?	AM/PM
On what number? Home/Mobile/Other	
Please remember you are always welcome to contact the Public Health Nursing Team at any time during your child's schooling.	

Thank you for completing this questionnaire