

## **Barley Lane School**

*Friendship, Optimism, Hardwork*

### **Mentoring on a page 2021-22**

Our children and young people are offered 1-1 support for a range of reasons:

- To make safe serious and significant safeguarding risks
- To support their transition into and out of the school
- To make safe serious risks to them and the other children be they short, medium or long term
- To focus on specific needs in both their learning but more often their personal development where close 1-1 support is more focused and more powerful
- To provide occasional or regular for example weekly interventions that support their happiness and success in the wider school: constructive respite from the conventional classroom.

The school and those mentoring agree and describe and set out briefly and succinctly the areas of focus both as learners and people for the young people and to agree also sensible recording that resists becoming bureaucratic and so diluting the quality of face to face working (CPOMs)

Our children and young people present a range of risks that rise and fall and can surprise and so mentors of all kinds (anyone working 1-1) must access and apply:

- Key safeguarding policy and guidance specifically our CP policy and the supporting safeguarding portfolios
- Student specific risk documentation for example holding plans and what we call IRMPs or individual risk management plans
- The school's trips and visits risk management mechanism "Evolve"

Working with and communicating freely and frequently with the school's operational lead to:

- Dynamically risk-assess and pragmatically make emerging risks safe
- Share problems and challenges as they emerge and manage them safely
- Diligently and accurately document reflection and discussion and actions to make risks safe using CPOMs or by submitting reports to CPOMs