

Barley Lane School

Friendship, Optimism, Hardwork

Vision Statement 2021-22 (to be reviewed by substantive Head)

Our vision for Barley Lane School is underpinned by a set of values-based aims which we endeavour to live out each and every day, they include;

Hard work, Humility, Kindness, Friendship and Optimism

All children must feel they have a sense of belonging and hope. Ofsted have validated that they do at Barley Lane School. We are committed to ensuring our students leave us successful and happy young adults with the skills to successfully gain employment to support themselves and live independently.

We are committed to providing a safe, stimulating and happy environment that seeks to teach the skills and knowledge that will allow learning to be part of a lifelong process; ensuring our pupils grow into ambitious young adults who are excited about and keen to understand the world around them.

We apply the acronym COPE as a platform to live out our vision and apply the following;

Community

We have a wide network of community partners who value our relationship and are seeking to revitalise and re-establish it as we recover from the pandemic. We relentlessly seek new opportunities and our pupils access the wider community and experience numerous opportunities to be involved in the world of work, business and local initiatives and learning that enriches their core offer.

Our staff

Staff are suitably trained and seek to continue to develop to meet a whole range of complex additional needs so that they are confident and empowered to act appropriately, legally and confidently in both delivering high quality teaching and learning. Staff abide by the schools Code of Conduct that they have created through their skilled approaches and integrity and operate in a wholly transparent and ethical way. Any concerns are immediately shared with the DSL and escalated if necessary.

Pupils and parents/carers

Relationships within and beyond our community and extended community are critical to the success of the pupils and the school. Regular contact with parents or carers and all stakeholders that keeps them informed and up to date with the latest developments is an essential part of the work and we use assistive technologies such as email and text, class dojo, ZOOM and TEAMS in order to facilitate greater communication.

Environment

Students are working and learning in a safe, welcoming, calm and supportive environment in classrooms that are well appointed and reflect the children's learning and support needs.

The pupils and staff are appropriately supported and valued and their well-being remains the highest priority.