

“When we are no longer able to change a situation, we are challenged to change ourselves.” Viktor Frankl

Barley Lane School

Ready, Respectful, Safe.

Barley Lane School Curriculum Overview Key Stages 3 & 4: 2022- 2023

Intent:

The curriculum we offer at Barley Lane encompasses all the activities that the school organises, both inside and outside the classroom. Our aim is to ensure that individual strengths can be nurtured and at the same time we strive to provide a broad and balanced curriculum that allows students to discover new talents. This also allows us to promote the spiritual, moral, cultural, mental and physical development of our students. Underpinning the curriculum are the school’s aims which focus on preparation for adulthood.

We seek to ensure that individual strengths can be nurtured and at the same time we strive to provide a broad and balanced curriculum so that our students have access to the same opportunities, wherever possible, as their mainstream peers.

Underpinning the curriculum are the school’s basic aims which focus on preparation for adulthood in a changing world, seeking to promote independent and life-long learning skills and the UN Convention on the Rights of the Child (UNCRC) with a particular focus on:

- Article 28 (right to education) Every child has the right to an education.
- Article 29 (goals of education) Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
- Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

Implementation:

We broadly follow the national curriculum at Key Stage 3 and 4. Curriculum Overviews are reviewed regularly and can be found on the school website.

Key Stage 3

The lessons taught are English, Maths, Science, PSHE, ICT, History, Geography, Citizenship, PE, Outdoor Education and basic cooking skills.

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Key Stage 4

Students study the core subjects English, Maths, Science and PSHE in which they will all aim to achieve exam qualifications. Alongside this, students follow statutory PE lessons.

Through enrichment activities, tutorial sessions and other specific lessons we provide careers education, work-related learning, and sex and relationships education across Key Stages 3 & 4.

Impact:

The impact of our curriculum is measured through how our students are able to talk about their own learning, regular half termly assessment, the qualifications they achieve, and their destinations and the pathways they choose.

Qualifications students can obtain at Key Stage 3 (by the end of Year 9) are:

- English – Functional Skills Level 1/2
- Maths – Entry Level 1/2

Outdoor Education Qualifications offered at Key Stage 3 are:

- Year 7: Team Building
- Year 8: BCU 1 Star
- Year 9: Duke of Edinburgh Bronze Award

Qualifications students can obtain at Key Stage 4 are:

- English – Functional Skills Level 2, GCSE English Language and GCSE English Literature.
- Maths – Entry Level 1/2, GCSE Maths – Foundation or Higher paper.
- Science - Entry Level Science, Entry Level Further Science, BTEC Animal Care (Level 1 / 2) and GCSE Biology.
- ICT - NCFE IT USERS (ITQ) Level 2 Certificate (GCSE grade 4 equivalent)
- PSHE – BTEC Level 1 & 2 Personal Growth & Wellbeing (SWEET)

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‘Never look down on anybody unless you are helping them up.’ Jesse Jackson

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- Preparation for Public Services – Level 1/2 Award on alternating years with Business Studies – Level 1 Award.
- PE – NCFE Level 1 Award in Exercise Studies
- PE – NCFE Level 2 Award in Improving Personal Exercise, Health & Nutrition
- Art – NCFE Level 1 Award

Outdoor Education Qualifications offered at Key Stage 4 are:

- NICAS Level 1-3/ BCU Level 1

College courses offered at Combe Pafford:

- Mechanics – ABC Level 1 Award
- Construction – City & Guilds Award
- Barbering – Level 1 AIM Award
- Catering – City & Guilds Award

Option choices change annually and full details can be obtained from the Headteacher