

Barley Lane School Careers Programme

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<https://cswgroup.co.uk/>

Summary of Careers Provision at Barley Lane School.

Benchmark 1

Throughout the careers programme at the school, students are encouraged to develop their independence. Thinking about work experience and future careers begins in Year 7 and continues through to Year 11. Students are encouraged to experience and learn about the workplace and the skills and qualities valued in it. The programme gives students the opportunity to explore the viability of their career ideas. More importantly, it allows students to reflect upon themselves: their own skills, qualities and how they wish to develop them for employability.

The Gatsby Benchmarks are a framework of eight guidelines that stipulate what makes the best careers provision in schools. Further information on the Gatsby Benchmarks can be found by completing a simple google search.

The Eight Benchmarks for providing good career guidance

A stable careers programme

Learning from career and labour market information

Addressing the needs of each pupil

Linking curriculum learning to careers

Encounters with employers and employees

Experiences of workplaces

Encounters with further and higher education

Personal guidance

We have a stable and structured embedded careers programme in accordance with the 8 Gatsby Benchmarks which form the cornerstone of our Careers Programme. We plan and provide activities for each year group in accordance with their needs and at appropriate decision making times during their time at school.

Years 7 – 11

‘Take Your Child to Work Day’

Gatsby Benchmark 4 – Linking curriculum learning to careers;

Gatsby Benchmark 5 – Encounters with employers and employees;

Gatsby Benchmark 6 – Encounters of Workplaces.

The day will be particularly beneficial to students if they can recognise where the skills they develop in the classroom become relevant to a job, i.e. the use of Maths (buying, selling, etc) or English (telephone manner, writing letters, etc) IT use of computers in the work place. It would be most helpful if parents could help students to consider these points.

Year 8 Guided Options Programme:

Gatsby Benchmark 2 – Learning from career and labour market information;

Gatsby Benchmark 3 – Addressing the needs of each student;

Gatsby Benchmark 7 – Encounters with further and higher education;

Gatsby Benchmark 8 – Personal Guidance

Students in Year 8 experience wider curriculum opportunities in outdoor education and curriculum enrichment. They also have the opportunity to talk to their tutors and the wider team on the options available here. Pupils and parents are offered informal discussions so that we have the right course for each pupil.

Year 9

Gatsby Benchmark 2 – Learning from career and labour market information;

Gatsby Benchmark 3 – Addressing the needs of each student;

Gatsby Benchmark 4 – Linking curriculum learning to careers;

Gatsby Benchmark 7 – Encounters with further and higher education;

Our objective is to provide an impartial careers and information programme to all students, enabling them to make informed decisions about their future. In Year 9 they will also have to opportunity to attend the, National Apprenticeship Show at Westpoint.

Gatsby Benchmark 2 – Learning from career and labour market information;

Gatsby Benchmark 3 – Addressing the needs of each student;

Gatsby Benchmark 4 – Linking curriculum learning to careers;

Gatsby Benchmark 5 – Encounters with employers and employees;

Gatsby Benchmark 6 – Encounters of Workplaces.

Year 10

Work Experience –Step-by-Step guides to work experience are provided to each students along with information for parents on deadline dates – these are also published on the school’s website. Pupils are encouraged to find a placement in the career area they are most interested in. There are obviously some placements like medical placements which students won’t be able to take part in due to their age and confidentiality. All students on the SEN register are given additional support to write letters and find placements. Almost all students on work experience will get a visit from a member of staff during Work Experience programme except those which are out of county – these students will get a telephone call. The school must get feedback from the employer.

Year 11

Gatsby Benchmark 2 – Learning from career and labour market information;

Gatsby Benchmark 3 – Addressing the needs of each student;

Gatsby Benchmark 4 – Linking curriculum learning to careers;

Gatsby Benchmark 5 – Encounters with employers and employees;

Gatsby Benchmark 6 – Encounters of Workplaces

Gatsby Benchmark 7 – Encounters with Further and Higher Education

Gatsby Benchmark 8 – Personal Guidance

National Apprenticeship Show; SEN Careers Fair; One-to-one career guidance for all Pupil Premium students, creating a personal career plan from Careers South West – independent and impartial careers guidance provider;

Visits to Post 16 establishments

Our objective is to provide an impartial careers and information programme to all students, enabling them to make informed decisions about their future. To achieve this we multiple opportunities for pupils to experience a range of courses and opportunities in work placements.

Please also take a look at the Careers South West website, parents can register to receive a monthly newsletter, young people and parents can talk to a CSW Adviser via web chat Tue-Thurs from 4pm to 7pm, and if you ‘like’ them on Facebook you can receive regular job, college and careers related updates.

KEY STAGE 3 Outcomes:

Pupils:

Understand the importance of maths and English to gain a grade 4 or better.

Explain the requirements of a particular job that appeals to them and identify the skills that they possess to justify this as a choice for them.

Understand different viewpoints about careers and work besides their own and to open their minds to new possibilities.

Focus on what they have to offer in career terms

Identify readily with former students and their career pathway.

KEY STAGE 4 Outcomes:

Pupils:

Work with school and CSW to identify a number of possible pathways available for post 16 studies.

Write a personal statement and a CV.

Explain how their work experience was related to their career aspirations.

Develop their capacity for self-reflection and realistic appraisal of their choices and opportunities.

Successfully apply for post 16 courses/apprenticeships/employment.