

“When we are no longer able to change a situation, we are challenged to change ourselves.” Viktor Frankl

Barley Lane School

Ready, Respectful, Safe.

06.02.23 - Annual Review of EHCP's

Dear parents and carers,

Firstly, we currently have an **online survey** for you to complete – thank you to those who have already completed it. If you haven't, a **link** has been sent to your email and we would very much appreciate your feedback in order to reflect on any successes or issues that we can.



EHCP's

As you know, we review progress against your child's key stage targets annually and please make every effort to attend that meeting – we can offer online meetings if this is easier.

This is an essential meeting that seeks to help us all to agree, understand and prioritize goals that matter and makes sense and set targets that can be realistically met by all of us.

The reality is that 80 children can generate as many as 480 targets for us to consider and remember, not least apply in a very challenging setting. There are however, some common themes that emerge from EHCP's and we would like your support to help students to achieve and understand;

- **Being safe – recognizing risks and risky behavior, such as online grooming or abuse**
- **Being happy – Feeling safe and happy and able to talk through problems with friends & trusted adults**
- **Managing feelings – I will reflect on my emotions, talk with someone, problem solve, seek help if needed**
- **Make friends – I will recognize and respect how others feel, be supportive**
- **Enjoy learning – I am bright and capable but when things seem hard we support each other to succeed**

The team are working hard to ensure that targets are achieved and linked to EHCP's through generic targets, personalization, and specific needs.

To achieve this, we have recruited a new EHCP coordinator, Mr Paul Cocker, who liaises with your child's tutor, who knows him best, to promote collaboration between, parents, carers, students and supporting professionals to conduct a meeting and generate achievable goals.

The challenge then, remains that the children to know and understand those targets in order to live out their progress and development in a planned and targeted way.

With thanks always

Mr Jones and the team at Barley Lane School 😊

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‘Never look down on anybody unless you are helping them up.’ Jesse Jackson