

“When we are no longer able to change a situation, we are challenged to change ourselves.” Viktor Frankl

Barley Lane School



PRIMARY SCHOOL P.E. AND SPORT PREMIUM STATEMENT 2022-23

Introduction

Barley Lane School is an LA maintained specialist provision for children and young people in Devon with social, emotional and mental health needs (SEMH). This lends itself to the discussion about the complex nature of SEMH needs of our pupils and the small group sizes we work with; Conventional learning and a recognition that bright and capable children have not thrived in education means that in the context of traditional P.E., the conventional offer is often not fully appropriate to our pupils' needs.

A significant proportion of our PE provision is delivered via large elements of the PE curriculum, provided by external coaches (L&F Multi sports) as well as some Outdoor Learning and associated leisure activities (utilising a broad range of on and offsite provision). With this programme the emphasis is on individual and small group activities to encourage physical competencies, acquisition and development of skills, challenge and healthy activity, whilst also incorporating self-esteem, team building and other social skills development. Access to 'after school' clubs is often limited by accessibility or due to Risk Assessment limitations, but also transportation issues. The use of this funding is therefore targeted at allowing our primary age pupils greater access to our enhanced 'in-house' programmes and to enable staff to meet the diverse personalised needs of individual pupils.

Main objective: To facilitate and enhance the delivery of appropriate P.E., Outdoor Learning and Leisure Activities Education to primary age pupils through the purchase of additional age / motivational interest appropriate equipment and resources. This has also included equine therapy and forest school. Unfortunately, no swimming provision or facilities are currently available in the Exeter and surrounding area (please see final page below) – something we will work hard to rectify from September 2023.

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Ready, Respectful, Safe.

Key outcomes	Areas for improvement
<p>Consolidate improved engagement in a broad range of exercise and sporting opportunities. Particularly in invasion games, net and wall games, individual sports, team building and problem solving opportunities where participation is very high, and improvement/attainment is evident.</p> <p>Pupils experiencing a large variety of physical play options, all designed to improve collaborative play and time spent in active learning. This has significantly helped to improve behaviour during social/less structured times.</p> <p>Increased self-esteem and awareness, in addition to improved health and well-being for a significant proportion of pupils through related physical activities and taught health aspects of the curriculum.</p>	<p>Pupils access to swimming and becoming more confident in a range of different sports and environments.</p> <p>To recruit a fully qualified PE teacher to deliver the national curriculum. (Staffing budget)</p> <p>To consolidate and introduce a variety of physical exercise and sports that are both personalised towards pupils’ interests and can be delivered on-site or through external service providers. The aim of this is to broaden pupils’ experience of a range of such healthy options and lifelong hobbies.</p> <p>To continue to raise attainment in P.E, including a prioritised focus on increasing achievement with the National Curriculum swimming objectives.</p>

PRIMARY SCHOOL P.E. AND SPORT FUNDING STATEMENT: 2022-23 (based on the January 2022 Census)

	Primary Allocation	Primary transition	L&F (PE and Sport)	External provision
Pupils on roll (Primary and Primary transition) 24	16	8		
Total Grant	£15000		£8750	£6250
Funds allocated	£15000		£8750	£6250

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Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity per day in school)				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the access and availability of daily physical exercise for all pupils, provide staffed opportunities at break, lunch times and afternoon activity sessions to supplement the PE curriculum. To enhance the curriculum enrichment programme	Increase access to sporting provision and participation levels	£8000	Positive improvements of engagement of pupils in a minimum of 30 minutes of physical activity per day – target minimum of 1 hour per day. Improved fitness, wellbeing & health, relationships, learning to lose, teamwork, tactics, understanding rules and standards of behaviour and play.	To recruit a PE teacher from the staffing budget to promote opportunities for interschool competition, festivals and broaden external links and provision. To broaden the PE curriculum to extend into forest school and outdoor education delivered in house

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raising the profile of PE and sport through a variety of internal opportunities, and external links to local gyms, climbing walls, local walks	To continue to provide increased sport and exercise provision and sessions for all classes. Weekly sessions provided for each class, raising statutory offer by 90%. Participation to increase in PE to 100%	£2,250	Increased confidence and ability in sport for all pupils. Improved understanding of life-long fitness, wellbeing & health. Increased participation and variety of sports.	Local area swimming provisions identified for 2023-24, secured and delivered to include heated indoor pools and private local facilities

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Key indicator 3: Broaden the experience of a range of sports and activities offered to all pupils				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction to Outdoor Education internally and via external partner to meet requirements of the national curriculum.	Increase access to sporting provision and participation levels to include , problem solving, teamwork, raft building, den building, camp set up, basic introduction to map work	£4000	Learning pathway that progresses from KS 2 through to KS 4 in PE, Sport, Forest School and Outdoor education. PE premium supplemented by school budget	To recruit a PE teacher from the staffing budget to promote opportunities for interschool competition, festivals and broaden external links and provision. To broaden the PE curriculum to extend into forest school and outdoor education delivered in house

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Key indicator 4: Increased participation in competitive sport				
School focus: Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the access and availability of daily physical exercise for all pupils, extending staffed opportunities at break, lunch times and afternoon activity sessions to supplement the PE curriculum	Increase access to sporting provision and participation levels at interschool level	£750	<p>Pupils’ psychological development enhanced and challenged by experiencing successes and failures at interschool level.</p> <p>Improved fitness, wellbeing & health, relationships, learning to lose, teamwork, tactics, understanding rules and standards of behaviour and play.</p>	<p>To recruit a PE teacher from the staffing budget to promote opportunities for interschool competition, festivals and broaden external links and provision.</p> <p>To broaden the PE curriculum to extend into forest school and outdoor education delivered in house</p>

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Meeting national curriculum requirements for swimming and water safety (figures based on current Year 6 students)	Achieved (by percentage)
Percentage of current Year 6 cohort who were able to swim competently, confidently and proficiently over a distance of at least 25 metres:	0%
Percentage of current Year 6 cohort who could use a range of strokes effectively [e.g. front crawl, backstroke & breaststroke]:	0%
Percentage of current Year 6 cohort who could perform safe self-rescue in different water-based situations?	0%
<p>Barley Lane School were unable to secure any swimming facilities in the Exeter and surrounding area for 2022-23. Riverside Leisure Centre was closed due to a fire and when reopened had no swimming instructors or lifeguards available. The Pyramids Leisure Centre had closed. St Sidwell’s Point Leisure centre was in the process of being built and upon opening had already been fully booked with local schools prioritised. Lords Meadow in Crediton, was too great a distance to be feasible.</p> <p>For 2023-24 we have secured a private facility at In focus charity, Exeter. Swimming is happening all academic year from September 2023 to achieve the above success criteria. There is also the complex and nuanced issue around SEN and engagement in a very small minority and so whilst available to all, may not have 100% uptake.</p> <p>85% of pupils from this cohort had access to swimming provision during 2021-22</p>	<p>Targets for 2023-24.</p> <p>To facilitate swimming in primary and targeted improvement in year 6. For school to fund a swimming provision (from separate school budget) for year 7 who missed the opportunity at year 6 to secure swimming competency.</p> <p>100% of children to be provided the opportunity in KS 2 to access swimming as part of the national curriculum from September 2023</p>

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