

“When we are no longer able to change a situation, we are challenged to change ourselves.”

Viktor Frankl



Barley Lane School

Ready, Respectful, Safe.



Careers at Barley Lane School

Date for review: July 2025

Support for pupils with Special Educational Needs or Disabilities

This policy should also be read alongside other school policies on:

- SEN Policy and SEND Report,
- Work Experience Policy (2018) o Guidance on the Employment of Children (2009) (Section 10 - Work Experience) o Work Experience Guide for Schools o Educational Excellence Everywhere o The Gatsby Benchmarks Toolkit

PLEASE BE AWARE THAT ALL THE SCHOOLS GUIDANCE AND POLICIES INCLUDING
MANAGING CHILD PROTECTION AND SAFEGUARDING CAN BE ACCESSED VIA THE SCHOOL WEBSITE –
www.barleylaneschool.org.uk

Introduction: Policy aims

At the heart of this provision must be work related educational opportunities that promote the ‘bridge’ between education and employment (the labour market) by providing a better match and career guided learning and an element of education which explores more thoroughly the aptitudes and interests of some or all of our pupils in KS 4. The Gatsby Benchmarks – the government’s career strategy helps support school to achieve and plan a stable careers programme.

We provide education and support through alternative provision (other schools, colleges and community links) to ensure that every learner is provided with opportunities to reach their full potential. We work with young people who are vulnerable, but talented and have the opportunity also to demonstrate that they are and can be just as good as any pupil in any school across the country. The school works collaboratively with all stakeholders to build a programme of careers education. The development of Careers Advice and Guidance is a continuous priority in the school’s development plan.

We will support learners to help them achieve their best intended outcomes by raising aspirations and providing access to differentiated, impartial and independent information and guidance about the range of options available.

The school is committed to a planned careers programme, providing pathways to further education and training. Learners will leave the school with some of the skills and knowledge required to support their

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entry to further education, training or employment. The school also works with the Local Authority and a wide range of voluntary / statutory agencies to support our learners whose circumstances have made them vulnerable or hard to reach, especially those with special educational needs, and those at risk of not participating post-16.

The school is committed to following the 8 Gatsby Benchmarks;

1. A Stable Careers Programme
2. Learning from Career and Labour Market Information
3. Addressing the Needs of Each Pupil
4. Linking Curriculum Learning to Careers
5. Encounters with Employers and Employees
6. Experiences of Workplaces
7. Encounters with Further and Higher Education
8. Personal Guidance

The school works with a range of providers including Careers South West (CSW), The South West Education Business partnership (SW-EBP – also part of the CSW group) and has recently encouraged families to access online toolkits such as Career Pilot and first careers. <https://www.firstcareers.co.uk/>
<https://www.careerpilot.org.uk/>

The school has a duty to provide independent careers guidance for all students, this is achieved through an service level agreement (SLA) with Careers South West (CSW) – and our allocated careers lead is Vicci Wood.

Careers Programme

The aim of our Careers Programme is to raise the aspirations of our learners and to support them in making realistic decisions for post 16. We achieve this in part by addressing it within the school curriculum as an additional avenue to support career guided learning.

A detailed outline of our Careers Programme can be found on the careers section on the school website.

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Responsibilities

All staff have the responsibility to contribute to the overall careers programme within the school.

This is being promoted by Paul Cocker in conjunction with Careers South West, local providers and further education providers.

The Senior Leadership team have the overall responsibility for overseeing the Careers Education Provision.

Teaching Staff are responsible for the delivery of careers education, by embedding Careers into their subject (Gatsby Benchmark 4) and contributing to the effectiveness of the overall programme.

Monitoring and evaluation

Careers Education is monitored on a regular basis, lead teachers, senior leadership team (SLT) and via school governance and meetings, visits and input from our independent careers advisor. This allows us to monitor and evaluate the current provision across the school. We encourage staff, students and parent/carers to provide feedback annually, however regular contact is always maintained.

Support for pupils with Special Educational Needs or Disabilities

The school has high aspirations for all pupils with special educational needs and disabilities and will support them in preparing for their next phase of education or training. Further information about outcomes for students with SEND can be found in the SEND policy which is available on the school website.

Careers Entitlement

Parent/Carers will also be signposted to the school website where they can find out further information about the school's careers offer.

In Key Stage 3 we provide a range of extra-curricular activities that promote careers such as Outdoor Education, The Duke of Edinburgh and John Muir award and over time we have developed a wide network of community links whereby careers education and opportunities can be further explored. As of September 2018, we have an introductory career path with one of the vocational providers and this can lead to a range of level 1 ABC awards in the construction, mechanics and catering trades.

The aim is to support the pupils with:

- Developing confidence in themselves and their abilities,
- For them to explore what their strengths are and what skills will help them to achieve goals
- Encourage them to think about what aspirations they have and goals that they would like to achieve when they leave school in order to supplement a range of academic qualifications.

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In Key Stage 4 we offer a bespoke package which includes a development pathway, building on any successes in KS 3, work placement opportunities across our growing range of providers and 14-16 opportunities with a number of colleges across the south west having worked and continue to work with

Careers South West (CSW) - Home - CSW Group Ltd.

Combe Pafford School - www.combepaffordschool.co.uk

Our aim is to support the pupils with:

- Providing access to information regarding different college courses and understand Post-16 options
- Have access to 1:1 independent and impartial careers guidance
- Use different resources to provide relevant and helpful information
- Be able to identify your skills and strengths needed to achieve your desired profession • Identify and set yourself future goals

Parent/Carers entitlement:

Careers information on the school website.

Access to computer based careers programmes such as Career Pilot.

Parent/Carer's have the opportunity to arrange a meeting with our Careers Adviser – Vicci Wood.

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