

“When we are no longer able to change a situation, we are challenged to change ourselves.”

Viktor Frankl



Barley Lane School

Ready, Respectful, Safe.



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SPECIAL EDUCATIONAL NEEDS & DISABILITIES POLICY

This policy is written with regard to:

- The SEND Code of Practice: 0 to 25 years, January 2015
- Part 3 of the Children and Families Act 2014 and associated regulations

Exeter EX41TA 01392430774 admin@barleylane.devon.sch.uk www.barleylaneschool.org.uk

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ETHOS:

Barley Lane School is a single site SEMH co-ed provision located on the outskirts of Exeter, with 80 boys, age range 7-16. All of our students have an Education, Health Care Plan in which the primary need is identified as Social, Emotional, Mental Health needs (SEMH), with many experiencing secondary / additional special educational needs. The provision, in the form of the schools' continuum of need and graduated response, is designed to meet the holistic needs of the children in the school. The school's culture is based upon building positive and compassionate relationships and recognising the children's interests, talents and abilities but also the challenges they need to overcome. It seeks to promote the children's happiness and wellbeing, primarily, and there is also more targeted support through a dedicated school counsellor, plus we have staff trained in ELSA and there is also access to mentoring.

AIMS:

- To organise the school in such a way that students with social, emotional and/or behavioural difficulties are supported, motivated and enabled to achieve success through personalised learning.
- To help students to manage or overcome their social, emotional and/or mental health difficulties.
- To support students in managing their complex needs, for example a diagnosis of ASC or ADHD, and resultant behaviours.
- To identify and ameliorate other learning difficulties and/or learning delay, in particular SpLD, and numeracy/ literacy difficulties.
- To help develop skills for independence and to identify a pathway which will enable them to make a positive contribution to British society.
- To maintain close contact with the home: making parents and carers welcome in the school and to enable them to play a full part in the education of their children.

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OBJECTIVES:

These aims will be achieved by:

- providing all staff with up to date and relevant information on the needs of students;
- providing staff with twice daily opportunities to discuss students' needs
- providing staff with regular professional development opportunities to expand their SEN Pedagogy;
- providing a structure within which information on students can be collected, provided and processed systematically;
- acting promptly on decisions made.

THE ANNUAL REVIEW PROCEDURE:

Annual reviews are carried out at Barley Lane School in line with the requirements of the EHCP.

A date is set in agreement with parents/carers for the Annual Reviews to be held. The LA is informed of this with an open invitation to attend all review meetings, alongside all other professional bodies. All reviews are currently organised and completed through the EHC Hub where all the information is collated and able to be seen by all relevant parties.

The reviews are held as follows:

Parents/Carers are contacted and a date agreed. Staff offer the option of a face to face, virtual or telephone meeting. Relevant documentation is sent to them ahead of the meeting. The meeting is then led by the class teacher with relevant supporting staff members attending as and when appropriate or required.

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